# **Semester 2 (Term 3): Assessment Outline 2024**

# **Year 7 HASS – History (The Ancient World)**

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| **Assessment  type** | **Assessment**  **task**  **weighting** | **When/start and  submission date** | **Assessment task** |
| Historical Inquiry  and  Museum  Exhibit | **10%** | Handout Term 3, Week 6  Due: Term 3, Week 9  Peer Assessment (Term 3, Week 9) | **Assessment 1: Part A (5%): Inquiry Booklet** (Significant Individual) Investigate the life of a significant individual in an ancient society. Evidence of primary and/or secondary sources required.  Assessment 1: Part B (5%): Museum Display  Students are to produce a visual and written display which will later be showcased at the Night at the Museum in Term 4. The museum exhibit will clearly display the findings from Part A. |
| Historical Explanation/  Source Analysis  (Test) | **8%** | Term 3, Week 5 | **Assessment 2: In-Class Short Answer Responses:**  An in class assessment focusing on historical skills and concepts, plus content from weeks 1-4. Includes source analysis. |
| Historical Explanation/  Source Analysis  (Test) | **7%** | Term 3, Week 10 | **Assessment 3: In-Class Short Answer Responses:**  **Part A:** An in class assessment focusing on historical skills and content from weeks 5-10. This will include the ancient society that your class has studied.  Part B: Complete generic questions answered in class in relation to the significant individual researched in Assessment 2. |
|  | **Total: 25%** |  | |

**Note:**

**Assessment dates are subject to change, however, students will be well informed of any changes.**

**Please make sure you understand the Whole School Assessment Policy and your responsibilities**

**in relation to assessments.**